

History Medium Term Plan – Early Years

		Nursery T1	Nursery T2	Nursery T3	Reception T1	Reception T2	Reception T3
	Unit Theme	All about me Celebrations What is the weather?			Who is in my Family? Once Upon a Time	Where does the snow go? Down on the Farm	How do plants grow? What do we find in the garden?
	Substantive Knowledge	<p>Past and Present Begins to talk about pictures of people significant to children: parents, grandparents etc</p> <p>Begin to say who is in their family.</p> <p>Join in with celebration of birthdays.</p> <p>Begin to show an interest in pictures of events in their lives.</p> <p>People, culture and communities Begins to show interest in the lives of people who are familiar to them.</p> <p>Join in with celebrations.</p>	<p>Past and Present Beginning to use vocabulary related to age such as old, baby, mummy, grandad etc.</p> <p>Begin to describe a significant event linked to a photograph (wedding, holiday, party etc).</p> <p>Begin to describe something that happened in the past using picture prompts.</p> <p>Begin to talk about what they do as a family.</p> <p>People, culture and communities Show interest in different ways of life indoors and outdoors.</p> <p>To be able to talk about celebrations they have taken part in. Begin to talk about what they see on their way to school.</p>	<p>Past and Present Begin to show interest in objects and photographs from the past (e.g. old pictures from stories)</p> <p>Begin to retell an event from their past.</p> <p>Answer simple questions about what they have seen in pictures and books with support.</p> <p>Begin to talk about their family members.</p> <p>People, culture and communities Begin to know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise and describe special times or events for family or friends. Know and talk about the place where they live.</p>	<p>Past and Present Children will be able to draw on own experiences and relate it to stories in class or topic work (e.g. I went to the seaside, I saw a donkey etc).</p> <p>People, culture and communities Explains and enjoys joining in with family customs and routines.</p> <p>Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p> <p>Knows that other children do not always enjoy the same things, and is sensitive to this.</p>	<p>Past and Present Children will be able to talk about stories that are set in the past and they will recognise some differences between then and now (types of furniture, types of activities, clothing etc).</p> <p>They will be able to sort modern stories from traditional stories.</p> <p>Children will be able to put pictures in chronological order (up to 3) – baby, teenager, grandparent.</p> <p>People, culture and communities Draw information from a simple map.</p> <p>Name, understand and explain that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between the school environment and home environment.</p>	<p>Past and Present Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People, culture and communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>